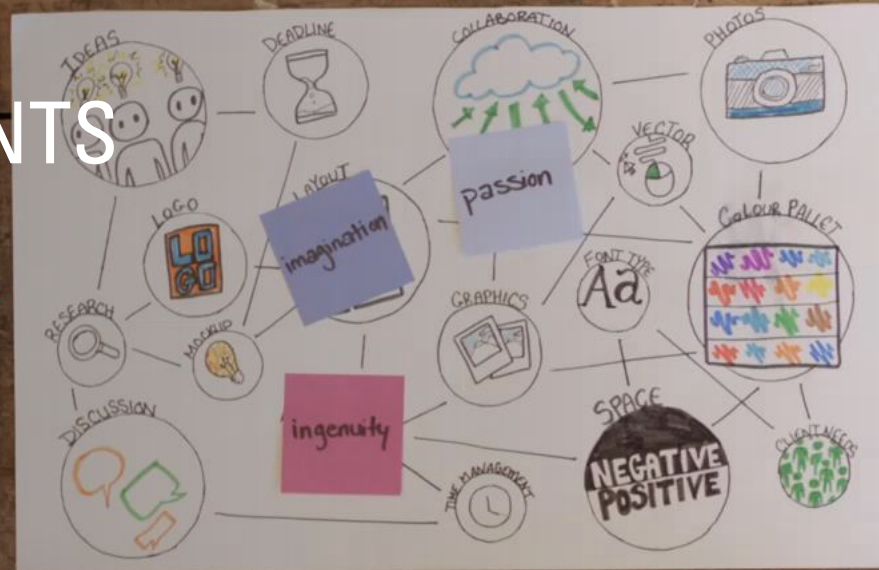


# INVOLVING STUDENTS IN QUALITY ASSURANCE PRACTICES

MIMI HARMER





# PERSONAL EXPERIENCES IN QA



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# PERSONAL EXPERIENCES IN QA

## **Course (academic) representative**

- Focus groups
- Surveys
- MEQs
- Anecdotal feedback
- Course validation
- Student Staff Forum → Pathway Council

STUDENT / STAFF  
FORUM

& PATHWAY  
COUNCIL

TRANSPARENCY =  
FAITH AND TRUST



# PERSONAL EXPERIENCES IN INSTITUTIONAL QA

## Course (academic) representative

- Focus groups
- Surveys
- MEQs
- Anecdotal feedback
- Course validation
- Student Staff Forum → Pathway Council

## President of Students' Union

- Internal QA committee
- Academic Council
- Joint quality committee
- Creating the surveys, focus groups
- QAA HER lead representative

SEE CONCRETE CHANGE AND IMPACT

# QAA HER STUDENT SUBMISSION



**MIRANDA HARMER**

PRESIDENT LCOMSU

2015/16



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# PERSONAL EXPERIENCES IN EXTERNAL QA

- Student expert: MusiQuE, ESU QA, EQ-Arts.
- Amazing oversight of institutions
- Learn about cultural differences in institutions
- Ensuring student voice is central as majority stakeholder
- Taking best practice back to my own learning and teaching
- Treated as a partner, an equal.



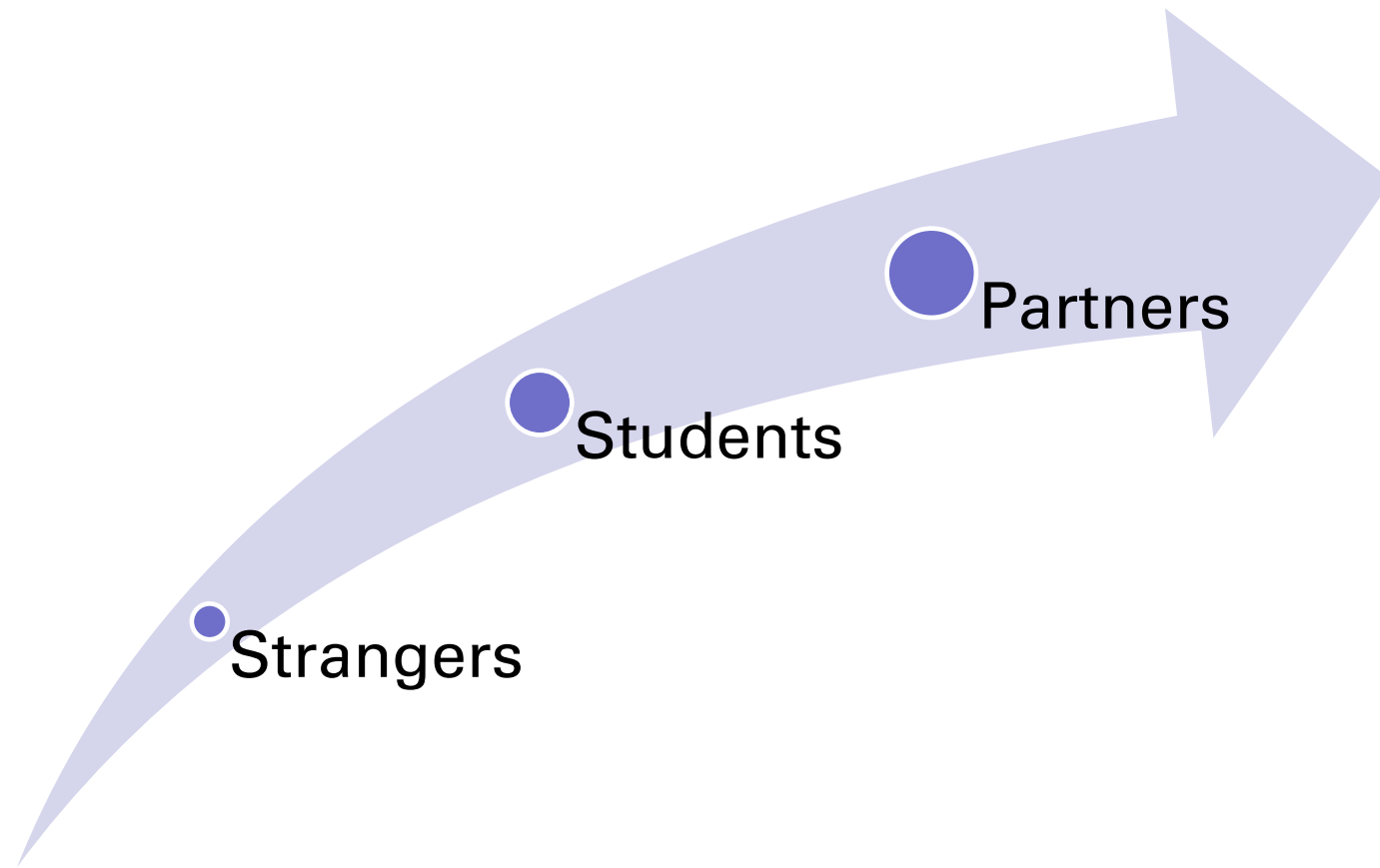
# OTHER PERSPECTIVES IN QA





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# CULTURE: STUDENTS AS...





## Strangers

- Master/Apprentice model
- Little consultation
- Non-existent / under-resourced rep. systems
- Unheard = disengaged
- What feedback loop?
- Fixed mindset



## Students

- Nuanced
- Mixture of both ends of the spectrum



## Partners

- Treated as equals
- Given agency
- Collaborative relationship
- Strong rep. systems
- Constant part of the feedback loop
- Growth mindset

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# STUDENT WORKING GROUP: EXPERIENCES

## Testimonial 1

- Learned a lot working in professional teams.
- Ability to bring your own point of view and listened to.
- Important to bring the student perspective to QA teams.
- Important to meet other students, both formally and informally.

## Testimonial 2

- Important that the leadership and all stakeholders are asked questions by a student.
- Some are not used to taking students so seriously in formalised settings.
- Invaluable experience for student reviewers as you gain so much perspective.



THANK YOU!

Questions?

[miranda.harmer@yahoo.com](mailto:miranda.harmer@yahoo.com)